PRINCIPAL’S REPORT

Senior Student Leadership Team
A very fine group of young men have put themselves forward to be considered for senior roles in the leadership team. Our Co-Captains for 2012-13 are Tiago Martins and Phillip Ta; Vice Captains are Faris Taleb-Hawcher and Tony Zhen; Senior Prefects are Ishmael Ilagan (SRC) and Pierre Liu (Student Mentoring); Miguel Ribeiro is Sports Captain. Congratulations gentlemen! I am sure that you will make the school community proud!

Head Teacher Reclassification
Ms Brewster has retired and her substantive position as HT Visual Arts is now vacant. Ms Danilatos is HT VAT (Visual Arts, Administration and Technology) and her teaching background is Visual Arts. Therefore, we do not need another teacher of Visual Arts. DEC has given us permission to seek a reclassification of the position. The consensus from the staff and the P&C is that we elect Sport/PDHPE and hope that we can move to advertise the position. Ms Brewster will stay on as Deputy Principal until the end of the year.

PSP Survey Results
Based on the results of the 2012 Priority Schools Program survey, we have been notified that Canterbury Boys High School community has not been successful and will not receive funding in 2013. This means the loss of 1.2 teaching staff and $65,000 in funding. In the past we have used the money to fund a second Deputy Principal, relieving Head Teacher, additional learning support and two Community Liaison Officer positions.
DEPUTY PRINCIPAL'S REPORT

For Stage 4, Term 3 began with an extension program Digi Ed. Twenty-four boys nominated by Yr 7 and 8 Teams completed a Claymation & Digital Animation Workshop. The boys needed to rely on team work to create a narrative, then clay figures, settings and text for their movie. Each boy received a DVD of their team’s movie at the end of the day. The day was a huge success and a challenging learning experience according to the boys:

This was a once in a life time experience we learned how to make a movie like Wallace and Gromit!

I now know how to make clay figures, take photos and use cool technology to add music and effects.

I made my own movie with a still camera instead of a video camera! I had a great day!

Year 8 visited the Questacon Science Centre and Planetarium at the University of Wollongong. The highlights were the liquid nitrogen show, the cosmic journey in the planetarium and using the interactive displays in the museum, as well as having a good day out with your friends and teachers! There are many more learning opportunities outside the classroom for Yr 8 coming up soon.

Year 10 are showing a great deal of maturity in their planning for the future. After the Beyond Yr 10 Information evening all boys participated in an individual subject and career planning interview to refine their choices and look at all options. We were most impressed with the thorough planning that the boys had done on careers, university prerequisites, TAFE courses and Stage 6 courses. We have a broad range of courses in Yr 11 2013, including new additions PDHPE, Software Design and Development and both Ancient and Modern History.

Finally, thank you Ms Ozcan for doing a great job as relieving Deputy Principal while I was away. Goodbye and best wishes to Year 12 2012, as they complete their school life and begin their final preparations for the HSC exams. You are a wonderful group of young men who have made a difference to our CBHS community, we will miss you and we look forward to hearing of your future successes.

Anne Larkin
Deputy Principal

DEPUTY PRINCIPAL'S REPORT

This term Year 7 has settled into learning and successfully achieving the outcomes of the various subjects offered in Stage 4. A Digi-Ed workshop was run for a selection of students across the three Year 7 classes. Students were able to create plasticine characters and create an animated film. We hope to run this workshop again next year and open it up to more students.

Students in the DigiEd Workshop

Looking forward into Term 4, a rewards day has been organised for Year 7 students watching the Super 8 races at Homebush. Students need to qualify to attend by achieving any two of the following:

- Perfect attendance (notes provided for any full day absences or late to school);
- Perfect Uniform;
- Regularly participate in a school/community initiative;
- Collect 50 merits or 5 certificates of achievement.

Year 9 have initiated a number of projects this term. Different teams were involved in creating two video projects, one on Anti-bullying and the other to celebrate National Book Week. Both productions were very professionally executed with the Book Week video being viewed at lunchtime in the Library. To end the term students are fund raising for Oxfam, bringing in a gold coin for a barbeque to support villages across the world that are in need of resources to improve their living standards.

Year 11 have had a busy last term to the Preliminary Course. Students have now successfully chosen the subjects they are to continue into the next term and the HSC. The completion of the Goldman Sachs program was held at their offices in the city. The ‘RUOK Day Launch’ with Wendell Sailor paying a visit to the school and talking the students about how it’s ‘ok’ to ask for support when you are down or in trouble. At the conclusion to the launch our new school dance group performed. Finally the new school leaders for 2012/13 were elected and invested by the outgoing prefects in the school library. The night was very inspiring speeches by the outgoing Captains Mitchell Healey and Shahbaz Jamal as well as the incoming Captains Tiago Martins and Phillip Ta. The investiture ended with a stunning performance by Year 11 students Miguel Ribeiro and Sapolu Waterson and a supper provided by the newly elected prefects.

Ms Brewster
NUMERACY WEEK

This year numeracy week, 27/8-31/9 was celebrated at Canterbury boys High School in a dark and exciting way. Taking on the theme of Numeracy and Crime, the Maths faculty was determined to place the spotlight on numeracy for the entire week during Maths classes. We asked the students to participate the week before numeracy week and we had strong numbers volunteering from Yr 7, Yr 9 and Yr 10. Maths teachers visited classes at random and asked students on the spot to answer questions that were based on crime. The students that got the answer got to pick a counter that determined the prize. Prizes ranged from chocolates to currency notes to excellence awards. Even Ms Mitton got a taste of being spotlighted in numeracy by being asked a numerical question on assembly and she passed with flying colours.

Some of the questions asked were:

Q. Two criminals are running away from the police in different directions. Criminal 1 runs x metres. Criminal 2 runs four times the distance of criminal 1. If criminal 1 has covered a distance of 100 m, how much did criminal 2 run?

Q. Ned Kelly the notorious outlaw was hanged in 1880 and in 2011 a skeleton found in Pentridge Prison had been confirmed as Kelly’s. How many years did it take before his skeleton was found?

Q. A policeman is chasing 3 robbers. What is the probability of not shooting two of the men?

We also ran a Numeracy Championship round where students were asked questions and they quickly answered without using a calculator. Students were eliminated if they couldn’t answer the question. Each of the sessions went for at least 5 rounds to determine the Numeracy Champion of the year. The winning champions were:

Yr 7
- Omar Swiesah - first place 7R
- Hamzah Swiesah second place 7T
Yr 9
- Mathew Mac - first place 9C
- Raymond Le - second place 9C
Yr 10
- Tin Nguyen – first place 10C
- Aram Aldrouich - second place 10B

It was an enjoyable and rewarding experience for the Maths faculty seeing the students tense, waiting to see if they were correct and the excitement and anticipation of what prize was awarded. The photos demonstrate the positive learning occurring. Congratulations to all the students who participated and the Maths faculty at CBHS for making a difference.

Looking forward to next year!
Ms Simpson

NUMERACY RELAY

Adding on to the events that occurred in Numeracy Week, Year 7 Truth took part in a Numeracy Relay consisting of Mathematical questions from all key learning areas. They had to solve problems based on volume and length, interpreting graphs and tables and calculating the amount of carbohydrates in different food and drinks. The boys worked in groups and were interested to see how Mathematics relates to so many other subjects.

The class completed over 150 questions in 80 minutes. Congratulations to the boys and staff at CBHS for making a difference.
Mr Prasad
NATIONAL SCIENCE WEEK

A celebration of the “Magic of Science”

Ms Schuhevych and students enjoying some “Magic” sand!

Mr Gill, Mr Ibrahim, selected seniors and some of the Yr7 and Yr8 classes, enjoyed viewing sunspots through the special solar filter on the CBHS telescope ..........

Ms Singh’s class enjoyed numerous “Magic” tasks including this one which involved diffusion ........

Ms Webster’s class changed water to wine to milk along with ‘magic beakers’.

Year 10 students attended “CSI (Crime Scene Investigation) for a Day” at the Australian Museum.

 ..........and finally, we enjoyed a fantastic display of interactive and informative Science books in the School Library.

A fabulous week was had by all “Magicians”!
STEPUP ASPIRE PROGRAM UNSW YEAR 11
“The Step Up” Aspire program was a good experience held over a period of 3 days at UNSW. The aim of this program is to educate students who are considering university as an option after they finish school. I learnt many things at this program such as time management skills, different courses that UNSW provides and the several pathways to get to university. It was a nervous but fun experience, being separated from my school friends and put into groups with students from all across NSW.” Eyar Soe

Waqar, Hamdan, Rera, Andrew, Chris & Eyar

“Our performances were about the challenges that come with learning a new thing and how we overcame the situation to finally learn how to do the task we were given. The university also provided us with a mini open day which gave us all sorts of information on courses and degrees the university offered and also provided us with yummy food! We also learnt about the difficulties of studying and how we can overcome them, for example how we could overcome procrastination.

I learnt about the difficulties not only studying can give us, but also difficulties that we overcome in our daily lives such as learning a new skill in sports, learning to drive or even learning a new language. It was a well spent 3 days at UNSW.” Chris Singh

“Not only was it fun but it was also informative. We got to see what it was like to be at university and we learned a lot about the courses and the transition processes for getting to university. Overall the program was a great way to not only have fun but to answer our questions. I’d recommend to other students planning to head down that pathway.” Andrew Sour

“Throughout the 3 days we attended a variety of lectures and workshops to help us with our presentations. On Day 3 every group presented their project and a prize was given out to the most creative presentation. I learnt a lot being able to talk with current uni students. This program has given me great insight into life at uni and I encourage anyone to go if you’re presented with the opportunity.” Hamdan Ahmed

“`We attended a few lectures about coping with senior study and issues like procrastination and fear of failure. Later on we had each group do their presentations (ours was on falling in love!) and prizes were given out for best performers and most creative ideas. We had a closing ceremony to acknowledge our achievements throughout the course of the 3 days. The whole experience gave me insight into uni life and taught valuable lessons about how to perform better in school and basically how to become a successful person.” Waqar Ayub

“It was an awesome experience. I’ve learnt a lot about what university is like and what degrees I can do in UNSW. I also learnt what pathways to take. Overall, I’m grateful for the opportunity.” Rera Rachman

Premier’s Reading Challenge 2012
Students at Canterbury Boys High school are encouraged to participate in the NSW Premier’s Reading Challenge (PRC). This year, Year 7 undertook the Challenge in their Wide Reading Classes.

To qualify, students must have read 20 books by September 1st. Of these 20 books, 15 must come from the books listed on the Premier’s Reading list, and 5 of them can be the boys own personal choice.

The Premier’s reading list consists of many titles (over 1000!), with books from a wide range of categories (fiction, non-fiction, even graphic novels) to cater for lots of different reader preferences.

“The Challenge aims to encourage in students a love of reading for leisure and pleasure, and to enable students to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely” PRC website

We are pleased to announce that we have 3 students who completed the Challenge this year; Saleh Nadeem, Hans Vikash and Samy Rahman. Congratulations gentlemen on your achievement!

Ms Bursill
Goldman Sachs ‘Aspiration Program’

Over the past three months a selected group of Year 11 students participated in a mentoring program with Goldman Sachs at Circular Quay. “What I enjoyed most about the Aspiration Program was when each group had to make bits and pieces of a bridge and try to put them all together to make one big bridge. I really enjoyed it because we all got to come up with all these brilliant ideas and put them together as a whole, and we had to communicate with each other and really work as a team. It’s really good to be part of this program because I got a lot out of it; it really helped me to prepare myself for my career and for the future. It helped me understand the requirements for a successful career and a bright future. So thank you Goldman Sachs & Mrs Giameos and also Miss Tessadri for giving me this opportunity to be part of this program.”

Desmond Jusu

“We participated in workshops that were about making the right career choices and the processes involved in getting a job. Throughout the program, I learned about all the different career options there are and which ones are right for me. The advice I will take out of the program is that I need to keep my career options open and not focus on only one.”

Anthony Mitrevski

“My favourite part included creating an advertisement for a children’s toy which involved our peers and mentors working as a team in order to achieve a result. Our mentors assisted us throughout the course of the program and I admire their charismatic nature and sense of humour. Overall, I feel privileged to have taken part, as I have understood that one not only needs the knowledge, but also the experience to succeed in a job.”

Tiago Martins

“We were placed in groups and assigned mentors to take us through various activities while at their company building. These activities consisted of such things as team building, communication and the steps required in gaining a job. We got to ask our mentors about their life experiences. This for me personally taught me that there are many different paths that I am able to take and just because everything isn’t cruising along like I would want it to be it doesn’t mean I should give up. The overall experience was life changing for me because I never expected to be in that kind of environment. It also opened my mind to new things I never imagined possible and showed me just how big the world is. I had an awesome time and enjoyed every minute of it.”

Ismail Conteh

“Being in the Aspirations Program has been a great experience. Touring the trading floor was especially educational and most probably the most fascinating experience to see how it is being an office employee in Goldman Sachs. Listening to the mentors gave me a clear view of the workforce outside of high school and the flexible pathways and careers there are out there. Overall I am glad to have finished the program with lots in my mind to reserve for the future.”

Phillip Ta

“I enjoyed working with the other people and as part of a team. I learnt how to write a resume and what employers look for.”

Hayden Brown

“I enjoyed the whole program overall, the activities, the food and the people we met. I learnt the different processes that are needed to go through to get a job. The thing I would take away from this experience is the different skills required to become a team member.”

Gabriel Brothers

“I found the Aspirations Program has helped me understand how to follow a career pathway. The mentors which were helping us throughout the program were excellent and of great help with their friendly manners along with helpful insight on what to say in job interviews and what to expect.”

David Nguyen

“The mentors who were helpful in every way; they gave me advice and so much confidence for life after high school. After the program, I feel more confident in the business world. It gave me the sense that achieving the highest ATAR is not the only factor to getting a great job but it is the characteristics of an employee that also counts. This program taught me about teamwork, the procedure of an interview and qualities of an ideal employee. I highly recommend the mentoring program, I had the best time.”

Richard Le
CHINESE CLO REPORT

My name is Hongmei (Sandy) Zhao. As the Chinese Community Liaison Officer (CLO), I focus on Chinese background school students at Canterbury Boys High School, assisting them in not only academic performance but all aspects of their school life.

I endeavour to have open communications and build strong connections between home and school, parents and teachers. I will inform parents of the students’ issues or concerns as early as I can identify at school. On the other hand, I will also assist parents who need school support to help their boys to modify their behaviour at home.

I am available on Mondays and Fridays. If you have any concerns or questions please contact me via school phone or email. I will be very pleased to assist you with any problems.

Tel: (学校电话) 02 9798 8444 Ext 115

Email: hong.zhao19@det.nsw.edu.au

Henderson and Mapp曾经说过: 当学校、家庭、和社团群体共同努力来支持孩子的学习，他们会在学校学得更好，更持久，更热爱学校。

我叫赵红梅(Sandy)。作为坎特贝雷男子中学华人群体代表，我不仅在男孩们的学习上，也在孩子们在学校各方面的表现给予帮助。

我努力在学校和家庭之间建立坚固的沟通联络渠道。我会将学生在学习的问题及时通知家长。

另一方面，我还协助那些需要学校支持的家长，帮助他们的孩子纠正家里的行为。

如果你有任何问题或疑虑，请通过学校在每周星期一和星期五和我联系。我将会非常乐意帮助您和您的孩子。

MESSAGE FROM CLO Nazek Roumieh

Schools and parents work in partnership in order to ensure the best possible outcomes for the student. Outlined below are some school and parental responsibilities which help to facilitate this partnership.

School to Parent

The School:
- Calls home when necessary
- Sends letters to inform parents of student learning outcomes
- Holds parent/teacher meetings to provide parents the opportunity to meet their son’s teachers and discuss the reports
- Advises parents of student’s attendance through SMS
- Provides meetings between parent/teacher when requested by parent
- Works constantly to stop bullying
- Provides uniform
- Respects student’s needs
- Respects parents wishes
- Investigates matters before deciding consequences

Parents should:
- Understand school rules and discuss with their boys how to appropriately apply them
- Honour school uniform and support the school in monitoring their son’s uniform
- Attend parent/teacher nights to be informed of son’s learning outcomes
- Work with teachers to solve issues
- Advise the school about their son’s absences
- Ask about and support homework
- Respect teachers and staff
- Respect school rules
- Be proud of the school and report any issues to school

For any enquiries please don’t hesitate to call me Thursday & Friday 9798-8444 Ext 115 or Email me on nazek.roumieh@det.nsw.edu.au
Rising Generations National Leadership Camp for Year 11 students Khaled Aboaytah and Miguel Ribeiro

“In the two weeks holiday, Miguel and I were selected to go to the National Leadership Camp in Collaroy. At the camp, there were over 200 students from all over Australia and New Zealand. We were put into groups of 16 and we stayed in those groups for the whole time. We bonded really well and we become good friends. During the camp, we learnt to be ourselves and that we can be whoever we want to be. We were also taught that we are not the leaders of tomorrow, but we are the leaders of TODAY! A good leader is a person who can change the future and make that change in the present. Overall, the camp was a great learning experience – I made a lot of great friends and had a lot of fun!”

Khaled Aboaytah

“For me, National Leadership Camp was awesome! It was definitely a great lifetime experience. At first I found it a bit awkward because we were put into tribes with people we didn’t know, but after the first day we were like family. The activities we did helped us to become close in a way that I never thought would happen. I met people from all over Australia and created good, strong friendships. During the camp, we had a lot of inspirational speakers talk to us about how to be a better and effective leader. One thing that I took away from this camp was: Without vision, there is no hope!”

Miguel Ribeiro

Both Khaled and Miguel have worked well this year, exhibiting growing leadership skills and an ability to reflect on themselves and the way they can participate actively in their communities. It was a pleasure to see them benefit from the National Leadership Camp and we look forward to seeing their future development as they enter into their final year at Canterbury Boys as student prefects of 2012/2013.

Miss Tessadri

2012 is the National Year of Reading. Did you know 46% of Australians can’t read newspapers? They cannot follow a recipe; make sense of timetables, or understand the instructions on a medicine bottle. That is nearly half the population! These people do not have the literacy skills to meet the most basic demands of everyday life and work.

Reading is a necessary lifelong skill.

You can encourage this skill by encouraging your son to read. The simplest way to start is to encourage a reading culture at home. Read to your children. Encourage your children to read to themselves or to others. Aim to read one book a week, and build from there.

Ms Cato

2012/2013:

MS Cato

Library Volunteers

The Library Volunteers are a small group of students that help out in the library at lunchtimes. As a reward for their work, each term we have an outing to encourage and build on the volunteers love of reading, literacy, and increase awareness of library collections and services.

Earlier this year, volunteers visited Ashfield Library to celebrate the launch for the National Year of Reading. This took place on February 14th, otherwise known as Library Lovers Day. They have also visited the State Library of NSW and toured behind the scenes of this amazing organisation, in areas not accessible to the general public. This was followed by a book buying visit to the KinoKuniya bookstore in the city.

Ms Cato

CBHS students visit Ashfield Library - ‘Year of Reading’ launch
NATIONAL TREE DAY 3rd August 2012

Green Squad boys with Miss Josephs
More than double the amount of students participated in this year’s National Tree Day event!
It proved to be very successful with over 40 grasses, 30 shrubs and 10 trees being planted around the Holden Street gardens. We have now cleared and created a new garden along the fence line entrance, which in time will provide anyone entering the school that way with a great array of native colour and bloom! We also managed to mulch the entire COLA garden, ensuring the maintenance of that area.

The boys were also treated to a surprise visit by two Canterbury Bulldogs players: the enormous Sam Kasiano and the hardworking talent, Dene Halatau. The players were impressed with the efforts of the Green Squad and helped contribute by creating a natural landscaped area.

BIG THANKS to:
Miss Simpson: for her superb direction during Period 1 and also for helping to transport plants from Randwick Nursery on her day off.
Luke Vella: for helping prepare for the day, transporting plants and making sure Miss Tessadri stayed sane (a rather large task!)
Mr Sharp, Mr Frade, Sally, Miss Josephs, Mr Cao, Mr O’Halloran and Miss Robson – for joining in on the day and being part of this awesome community.

Miss Simpson and Jafar Bani Mohammad

Greatest thanks go to every Green Squad member for contributing on the day and for working well as a group!
Congratulations and keep up the great work!

Miss Tessadri

Sam Kasiano with Khaled Aboytah

Mulching madness!
STUDENT SUPPORT OFFICER

VarCty Krew

The VarCty Krew was formed by a group of students who share a passion for dance. James Carvalho, Jason Hoang, Ishmael Ilagan, William Mak, Rakei Ukarangi and Sapolu Waterson work really well as a team and bring their own unique skills and styles to the group. They have some amazing moves: they can pop, dougie, b-boy, krump, isolate, tutt, shuffle, strobe and hip hop.

“It’s pretty awesome. We have so much fun” (Sapolu Waterson)

The crew have performed at some massive events this year. They were invited to dance at the launch of the Different People, Different Voices project through Bankstown Council. This was a great show which was filmed and broadcast on the SBS news. VarCty Krew have also been asked to perform at birthday parties and were a hit with the crowd at the Halidon Street Festival.

“It’s cool. I like how we pull up a routine in a week and then get to perform it” (Rakei Ukarangi).

Recently, the RU OK? school program was launched at Canterbury Boys High School. This foundation helps young people to support each other through life's ups and downs. VarCty Krew rehearsed tirelessly for the event. On the day, Wendall Sailor, Hon Mark Butler MP, Hon Anthony Albanese MP and several other VIPs took part in the launch which was broadcast on TV (Channel 10, Channel 7 and SBS) and covered in the Daily Telegraph. The event finished with a bang when VarCtyKrew did a dance that was inspired by the RU OK foundation. The crowd loved their performance, which was full of energy and breathtaking moves. It was great to see the group’s commitment and dedication pay off!

“The launch itself taught me the importance of asking others about their wellbeing and how asking “Are you ok?” can make the biggest difference in somebody’s life” (James Carvalho)

-----------------------------------------------------

True Courage

Tevita Mahe is an enthusiastic and courageous Year 12 student at Canterbury Boys high School. In his personal life, Tevita juggles the responsibilities of being a full-time student with being a carer for his Mum. Tevita’s selfless attitude and actions have been seen by staff, who recently nominated him for a Young Carer Award. His story has also captured the attention of the media who invited him to do an interview for Today Tonight.

Well done Tevita, your hard work and dedication to your family is commendable and a true inspiration to those around you.

A Strong Message

Congratulations to Dio Asmaliudin, Hans Vikash, Joshua Alipio, David Dang, Jayden Pohatu-Papuni and Kevin Hoang who entered a video competition run by the Human Rights Commission. In their own time, the boys created a short film which highlighted the effects of cyber bullying. The footage had a strong message and great tips on where students can get support if they are affected by cyber bullying.

Students who experience Cyberbullying can:
Talk: to an adult you trust (Parent, Counsellor or Student Support Officer)
Phone: Kids Helpline: 1800 55 1800
Australian Children’s Book Week  
18th August – 24th August 2012
Book week is a week-long nationwide celebration of Australian authors and illustrators of children’s books. Each book week is given a theme to highlight the importance of reading. The theme this year was ‘Champions Read’. We started our celebrations early with an Olympic themed display, consisting of many flags of the various countries that reflect the multicultural diversity that is our school community, as well as an ongoing medal tally and book display.
Continuing with the theme “Champions Read”, our “Champion Sportsmen” as well as our “Champion Teachers” shared their favourite reads and personal thoughts on reading. These were displayed in the Library and around the school. We also held a sports trivia quiz and screened movies at lunch time throughout the week, which were well attended.
A survey of reading likes and habits was sent to all students. The student survey revealed that we have some avid readers in our midst. The most popular genres amongst our students are adventure and science fiction.
Mr Sharp (Champion LOTE Teacher) and fellow Champion Year 9 students also interviewed teachers about their reading habits and thoughts on reading to make a book week video, which was screened in the Library at lunch time of Friday to celebrate the end of Book Week 2012.
The Library would like to give a big thank you to all the Champions, students and teachers who participated in the Book Week celebrations this year.
Ms Bursill

USING TECHNOLOGY IN A SAFE, SMART RESPONSIBLE MANNER  
(FACEBOOK ALERT – PARENTS BE WARNED)
To legally use Facebook account, a person must be aged 13. Have you provided your son with access to Facebook, arranged a password and given him a pseudonym? If the answer is yes, is your son 13? If not, why have you chosen to break the law?
Recently we have been working through issues of cyber bullying with Y7 students. In the process we discovered that some boys have Facebook access arranged by their families yet they are underage.
I think where this is the case, it is very unfair of these families to then expect that the school will take action when their sons do the wrong thing and bully each other using Facebook as the means.
So, parents … you wouldn’t just hand the car keys over to your son and say, ‘go for a drive’. You would ensure that he understood the rules of the road, had successfully sat for his ‘L’ permit and had one of you (mum or dad) alongside him as he drove.
The same should be true for giving your son access to social media sites like Facebook. Have you explained to your son his rights and responsibilities as a user? Do you regularly monitor what he is doing? Have you taught him how to be a thoughtful digital citizen? If not, why not?
In a recent article in the Sydney Morning Herald, adolescent psychologist Michael Carr-Gregg called for phone licences for young people: ‘NSW schools should introduce a licence for students before they can use mobile phones and tablets at school.’ His idea is that students would sit a licence test online with parents needing to sign up to validate their digital rights. Carr-Gregg’s intention is to facilitate greater use of technology by first teaching students what safe and responsible use is and then obtaining their agreement to abide by a set of rules and conditions.
Carr-Gregg went on to say, ‘This would at least ensure that they have the skills, the knowledge, strategies and basic competencies before they’ve brought the device to school.’ DEC NSW schools insist that a ‘user charter’ be signed by Y9 students and their families before they receive their DER laptop device. Therefore, students from Y9-Y12 are well aware of their rights and responsibilities when it comes to using technology safely and respectfully. However, students as young as Y7 & Y8 (12-14) do not have their own school device and therefore, have not undertaken lessons in digital citizenship. They have however, been extensively involved in anti-bullying workshops with a focus on cyber bullying. That is why we need the support, especially of the parents of Y7 and Y8 students, to be aware of the issues and to manage their son’s use of technology at home.
Leslee Mitton
Principal
SYDNEY EAST REGIONAL ATHLETICS CARNIVAL
A number of Canterbury Boys HS students represented St. George Zone at the Sydney East Regional Athletics Carnival on Monday 30/7/12 and Tuesday 31/7/12.

DAY 1
Zeesan HOQUE Yr12 Javelin
Brian HUA Yr8 400m/Hurdles/Long Jump
Charles LOKOLI Yr9 400m
James MAREARAI Yr12 Shot Put
Jason REYES Yr9/10 Shot Put

DAY 2
Henrik ANTHONY Yr12 High Jump/Relay
Zeeson HOQUE Yr12 Relay
Brian HUA Yr8 100m/200m/Discus
Ishmail KAMARA Yr9 200m
Tui NAWAQATABU Yr7 Discus
Oliver STEMLER Yr12 Relay/100m
Kevin LEE Yr8 Relay
Nicholas LUONG Yr8 Relay
Alpha FONNEY Yr8 Relay
John NGUYEN Yr8 Relay
Shane FAUAI Yr12 Relay
Alusine SANKOH Yr11 Relay

Congratulations to the boys on their great sportsmanship in representing our school and region Mr Howe

WINTER SPORT RESULTS
Five teams from CBHS made the semi-finals:
1st Grade Rugby League (coach Mr Prasad/Mr Frade)
14’s Rugby League (coach Mr McKinley)
13s Rugby League (coach Mr Kosta)
2nd Grade Soccer (coach Mr Wikstrom)
15’s Soccer (coach Mr Maharaj)

From the Semi-finals, four teams went through to the GrandFinals. The results from the Grand Finals were:
1st Grade Rugby League CBHS 36 d. BHS 22
14’s Rugby League CBHS 44 d. KNHS 0
2nd Grade Soccer JCHS 2 d. CBHS 1
15’s Soccer KNHS 3 d. CBHS 2

1st Grade Rugby League and 14’s Rugby League went on to be undefeated premiers, which is a fantastic result for a group of talented young men.

Congratulations to all students who performed well throughout the winter season. Mr Howe

1st GRADE RUGBY LEAGUE GRAND FINAL
The wait is over!
After five years our boys have finally won the St George Region School Competition. The boys were determined and focused, however this will be the last time some of them will be representing CBHS colours.

The line-up was Zeesan Hoque, Henry Sheppard, Miguel Ribeiro, Jeremiah Taura, James Marearai, David Stemler, Oliver Stemler, Shane Faau, Porio Porio-Makakea, Matthew Calvaruso, Frank Togia, Micheal Togia, Halatoa Tupou, Khaled Aboaytah, Robert Folasaitu, Henrik Anthony. Injured player Adam Encinas and Coach Roy Prasad.

The final was played between Canterbury Boys High School and Blakehurst High School, the first half our boys came out all guns blazing and were leading 24 to 10. The second half Blakehurst High school came out more aggressive and scored two quick tries making it 24 to 22 but with great leadership by Oliver and determination from the boys we scored the next two tries and ended up winning 36 to 22. Outstanding performance from our boys as a team and especially the Stemler brothers and Halatoa Tupou who scored two tries.

As a team the CBHS colours were worn with pride. It has been a great privilege to see the boys win and hopefully start a new legacy for the future.

Mr Frade

FITNESS PROGRAM AT CBHS
Term three has seen the introduction of a fitness program at Canterbury Boys High School. The program runs every Thursday from 3:30 – 4:30pm and seen a number of students and teachers participate in a safe environment. The program has been implemented to improve health amongst our students and build strong community spirit. Students from all year groups have been attending, demonstrating the schools motto of truth and honour, showing respect to their peers and building leadership qualities whilst in a team environment. Our aim is to see one hundred students at the fitness sessions next term. Let’s build together and improve the fitness level of all students and teachers.

Mr Prasad